



Central California Psychology Internship Consortium

c/o 5130 E. Clinton Way □ Fresno, CA 93727 □ (559) 456-2777 ext 2212

November 6, 2007

Dear Colleagues:

The Central California Psychology Internship Consortium (CCPIC) would like to take this opportunity to share information about our training program with you. It is our hope that within your work you may find the occasion to share such information with students who are or will be seeking a unique pre-doctoral internship experience. CCPIC is made up of six different facilities within the Central Valley of California. Interns send their applications to GSPIA specifying which of the sites they would like to apply. Our sites vary from Correctional Facilities to National HMO's and Community Colleges.

The Central California Psychology Internship Consortium is located in California's Central Valley. Blessed with abundant sunshine and an average temperature ranging from 48-77 degrees, the region brims with orchards and blossoms. CCPIC is located near some of the nation's most spectacular recreational areas and within a 90-minute drive of three national parks: Yosemite, Sequoia, and Kings Canyon. Backpacking, camping, sailing, skiing, and trout fishing are all readily available in the nearby Sierra Nevada Mountains. The rugged Pacific Coastal area of Monterey-Carmel-Big Sur is just three hours from the campus. Fresno is also only a three-hour drive from both San Francisco and Sacramento and a four-hour drive from Los Angeles.

The people of Central Valley reflect the cultural heritages of the many ethnic groups that have settled in California's Central Valley and developed the region: Latino, African-American, European, and Asian. Most recently, Fresno has become the home of a significant Hmong community, originally from Laos.

A description of our program, goals for internship and application procedures follows:

Central California Psychology Internship Consortium (C.C.P.I.C.)

The Training Program at the Central California Psychology Internship Consortium (CCPIC) is an **APA**-accredited, full-time, twelve-month internship in clinical psychology. It offers the opportunity to gain a broad-based generalist experience working with agencies and staff that are highly trained and richly diverse in theoretical and cultural backgrounds. The agencies offer an intensive training program covering a broad

range of experiences for the internship participants. Areas of concentration include children, community mental health, college counseling centers, inpatient, correctional psychology, and managed care. The sites provide a variety of theoretical orientations from which the intern may learn and hone therapeutic skills. It is the mission of CCPIC to provide the highest level of training for interns to prepare them for an ever-changing dynamic role in the mental health system of care.

CCPIC maintains a minimum of 12 funded positions yearly. Additional positions are based upon agency yearly funding. Please inquire at each site regarding additional positions.

Consortium's Mission

CCPIC aspires to provide the highest level of training for our interns in order to prepare them for assuming a dynamic role as professional psychologists in the rapidly changing world of mental health care. The overriding mission of the Consortium Training Program is to provide broad-based clinical training assuring that Interns will become generalist psychologists, competent in the areas of clinical intervention, assessment, professional development, multicultural issues, and professional ethics and standards. Emphases are placed on providing direct client care within the framework of evidence based practice, close supervision, and enhanced self-awareness. Interns are expected to practice within the scope of the APA Ethical Code, including the multicultural guidelines and also guidelines for psychotherapy with lesbian, gay, bisexual, and transgender clients.

CCPIC's Training Model:

The Central California Psychology Internship Consortium is designed to prepare interns for a “generalist” professional practice in psychology. CCPIC ascribes to a practitioner-scholar model. Explicitly, the primary focus of the training program is the professional practice of psychology as it is informed by scholarly inquiry. The practitioner-scholar model of professional training prepares clinical psychologists to apply knowledge obtained from psychological science to the promotion of mental health and is intended for the welfare of individuals, families, groups, institutions, and society at large. This model of training is recognized by the American Psychological Association as appropriate for the preparation of clinical psychology practitioners. An emphasis is placed on developing knowledge, skills, and attitudes leading to competence as a clinician and as a scholar. Skills in assessment, diagnosis, and treatment are developed for application in a wide-range of clinical settings, taking into consideration features of individual and cultural diversity.

CCPIC's Internship Goals:

One of the primary goals of the internship is to help facilitate the personal and professional growth of each intern based on the intern’s own learning plan. The training model is sequential, cumulative and graded in complexity. Training in ethical and professional standards will be incorporated in supervision and seminar presentations to prepare the interns for the highest standards of professional conduct. Specific goals for the intern include:

1) Clinical Intervention:

To develop practitioners who are generalists and who can apply knowledge based on

various theoretical orientations and a range of psychological interventions that are both current and empirically based.

2) Psychological Assessment:

To develop practitioners who accurately select, administer, score, and interpret multiple psychological assessment tools, who are able to synthesize assessment findings into a well-integrated report, and who are able to use assessment findings in the diagnosis and treatment of clients.

3) Professional Development and Life-long Learning:

To develop practitioners who combine an awareness of personal/professional strengths and limitations with a commitment to respect and collaborate with others, an openness to new ideas, and a commitment to evidence-based practice and life-long learning.

4) Multi-Cultural Issues:

To develop and train practitioners who recognize the importance of diversity and individual differences and who are aware of the effects of their own cultural and ethnic background in clinical practice.

5) Professional Ethics and Standards:

To develop practitioners who know and use ethical principles as a guide for professional practice, research, self-evaluation and professional growth.

6) Supervision and Consultation:

To develop practitioners who are knowledgeable about one or more models of supervision and consultation and who, in their professional work, are able to make use of and to provide supervision and consultation.

7) Scholarly Commitment:

To develop practitioners who integrate research and theory in clinical practice.

Application Procedures:

Intern Prerequisites: To qualify for appointment, the applicant must be a student in good standing (preferably from an APA accredited psychology program) leading to a doctoral degree in clinical, forensic or counseling program.

All incoming intern applicants must have the following minimum requirements:

- 250 hours of assessment. (These hours include test administration, scoring, interpreting, writing and feedback to the client)
- 800 practicum experience in settings appropriate for a doctoral level psychology intern
- Practicum experience must be acquired at two independent sites.
- Interns may be subject to pre-employment drug screening and health assessment. The application deadline is the 15th day of November. Applicants are encouraged to apply early, as the agencies will be conducting applicant interviews at their earliest possibility. *(NOTE: Due to recent events in the State of California, CCPIC is extending the application deadline to December 1st for the 2007 internship application year.)*

Application packets should include:

Application Form: CCPIC is utilizing the standardized APPIC form, which can be located on either APPIC's or CCPIC's website. If the student does not have access to the

site, they can request a copy be sent to them.

Cover Letter: Include why you want consideration for the agencies you have selected.

Vitae: Vitae should include such relevant data as previous psychotherapy, assessment and other clinical experiences, educational achievements, and research experience and publications.

Transcripts: "Official" graduate transcripts should be included in packet.

3 Letters of Recommendation: One should be from the degree-granting Director of Training indicating that you will have completed the program requirements for internship placement by the internship starting date.

Note: Applicants applying to a State Prison need to also download and submit a state employment application from the following website:

Failure to submit a state employment application with your packet will hold up the processing of your application.

***One packet should be submitted for each agency within the consortium to which the student is applying.**

Applications must be mailed to:

Mark Hernandez, Psy.D.

GSPIA Director

AIU-Fresno

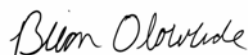
5130 E. Clinton Way

Fresno, CA 93727

The above information and further descriptions of our agency can be found at the following webpage: <http://tinyurl.com/lmlcq>

We would like to thank you for your time and for sharing this information with your interested students.

Regards,



Brian Olowude, Ph.D.

CCPIC Training Director